



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ  
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО  
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

about the results of work of external expert commission about the assessment of conformity of demands of standards special accreditation academic programs.

0104000 «Professional training (by branches) »

0902000 «Power supply (by branches) »

1114000 «Welding (by types) »

«The state municipal enterprise "Higher agrotechnical College, village Chaglinka" at the Department of education of Akmola region»

From «02» October till «04» October 2018y.

Chaglinka 2018

**THE INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**  
**External expert commission**

*Addressed to  
the Accredital  
council  
IAAR*



Независимое агентство  
аккредитации и рейтинга

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**v.Chaglinka,**

**The fourth of October 2018 y.**

## INTRODUCTION

In accordance with the order № 81-18-OD of 25.09.2018 of the Independent Agency for accreditation and rating in the state enterprise "Higher agrotechnical College, village Chaglinka" at the Department of education of Akmola region external expert Commission from 02 to 04 October 2018 conducted an assessment of compliance of activities and implementation of educational programs to the standards of specialized accreditation of IAAR.

The report of the external expert Commission (hereinafter-the EEC) contains an assessment of the College's compliance with the criteria of IAAR standards, recommendations of the EEC on further improvement of the College's activities and parameters of the profile of activities in the SCCP "Higher agrotechnical College, Chaglinka village" under the Department of education of Akmola region.

### **The EEC consist of:**

1. **The Chairman of the Commission** – Ualkhanov, Bijan Nurbayevich, coach of the Holding "Kasipkor", Ph. D., associate Professor;
2. **Foreign expert**-Olga G. Ovcharenko, Deputy Director of the branch for educational and methodical work of Omsk branch of FGBOUVO "Russian Academy of national economy and public administration under the President of the Russian Federation" (Omsk, Russian Federation);
3. **Expert** – Isakhanova Nurgul Gazizovna, Deputy head of educational work of KSP "Aksu College named after Zhayau Musa" (Aksu);
4. **Expert**-Koshanova Ayman Dulatovna, Deputy Director for scientific and methodological work of the Agricultural College at the Kazakh National Agrarian University (Almaty);
5. **Expert**-Cheremisin Anatoly Valeryevich, head of the technical Department of the state enterprise "North Kazakhstan vocational pedagogical College" (PetrEPavlovsk);
6. **Expert** – Totin Aitmuhamet Koishibayevich, head of division "Farming" SOE "Auliekol agricultural College" (Kostanay region);
7. **Expert** Belekbaeva Laura Kadyrkhanova, teacher special disciplines of Polytechnic College of Kazakhmys Corporation (Balkhash);
8. **Expert** -Tusupov Yerzhan Beisenovich, teacher spec. subjects GCE "Polytechnic College" (Astana);
9. **Expert** – Averina Ilmira Gaptulhakovna, teacher spec. disciplines of KSU "machine-Building College" (PetrEPavlovsk);
10. **The observer from the Agency** – Bekenova Dinara Kairbekovna, project Manager for accreditation of the Vet institutions IAAR (Astana);
11. **Employer**-Dyusilekova Galiya Kuanyshevna, head of production and technological laboratory of Kenesary-Astyk LLP (Akmola region);
12. **Student** -Pyatigorny Alexander, student of the 2nd course SOE "Building and technical College" (Kokshetau).

## (I) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

Departmental belonging: Department of education of Akmola region.

Form of ownership - state municipal state-owned enterprise.

License № **KZ54LAA00011548**, date of issue September 19, 2013 to engage in educational activities, issued by SI " Department of control in the field of education of Akmola region of the Committee for control in the field of education and science of the Ministry of education and science of the Republic of Kazakhstan. Legal address of the College: 021231, Akmola region, Zerendinsky district, village Chaglinka, MD. School, tel (Fax)87163224147, e-mail address: Agrobiznessa@rambler.ru, website: <http://pt0002.zerenda.akmoedu.kz>

According to the state license №KZ54LAA00011548 issued on September 19, 2013 and its annexes.

Training of specialists is conducted on full-time and correspondence form of training, language of training-Kazakh, Russian.

The total contingent of the College on September 1, 2017-2018 academic year was 721 people, 572 students enrolled in the state order, 149 students - on a fee basis.

The College is actively working to develop cooperation with potential employers.

Bilateral cooperation Agreements were signed:

- with "German agricultural center" LLP According to the agreement, the company provides an increase in the level of training of teaching staff with the use of innovative technologies for agricultural specialties;

- Memorandum with "AgrimerAstyk" LLP allows not only to solve the issues of organization of practical training, as well as training of teaching staff, training of bachelors in the specialty "Elevator, flour, cereals and feed production".

A total of 38 strategic partnership agreements have been concluded.

In the organization of industrial and technological practices college make contracts with enterprises, organizations of the city and region. So, the students of the specialty "agronomy" are sent to the LLP, the agricultural enterprises of the region, students of the specialty "Elevator, flour, cereals and feed mill production" - LLP "Agrimer -Astyk", LLP "Akmola-Bidai" LLP "Zerenda HSP", LLP "Kokshetau EPH", LLP "Kokshetaumelinvest»; the students of the specialty "Organization of cooking" - LLP "recreation Center "Grains-Nur" LLP, "AuroraGarden", FE "Aubakirov S. G.", FE "Trubitsyna, I. L.", FE "O. D. Catalin", etc., students of the specialty "Electrosupply (on branches)" - branches of LLP "Kokshetau-Energo" LLP, "El-Nur-SERVIS", the students of the specialty "Land management" - the branch office of the NAO "Public Corporation "by the Government for the citizens of Akmola region", in the departments of land relations of the region students of the specialty "finances (by branches)" - LLP and the financial institutions of the region.

The material and technical base on which the educational process is built, is the property of the state enterprise "Higher agrotechnical College, village Chaglinka" at the Department of education of Akmola region, includes the following facilities: two academic buildings, a library and a reading room for 30 seats, a medical center, sports and gyms, two hostels, a training camp, an educational farm on an area of 1068.1 hectares. There is a sports stadium, a mini volleyball court with an artificial lawn, a dining room for 120 seats, an Assembly hall for 240 seats. In 44 classrooms there are 7 multimedia projectors and 6 interactive whiteboards, 50 computers. There is a mobile training center equipped for practice-oriented training of electric and gas welders and electricians.

For the safety of students inside the buildings of educational buildings, hostels, canteen, on the adjacent territory of the College installed a video surveillance system consisting of 52 CCTV cameras.

The college has four departments: full-time (agrotechnical, electrification and land management, service and technical) and correspondence.

## **(II) A DESCRIPTION OF THE PREVIOUS PROCEDURES OF ACCREDITATION**

State Municipal enterprise "Higher agrotechnical College, village Chaglinka" under the Department of education of Akmola region for the first time undergoes the procedure of specialized accreditation of T and VT organizations.

### **(III) A DESCRIPTION OF THE VISIT OF THE EEC**

The work of the EEC was carried out according to the requirements of the Program of the visit of the expert Committee for the specialized accreditation of educational programs in the GCE "Higher agricultural College Chaglinka village" in the period from 02.10. on 04.10.2018. In order to coordinate the work of the EEC, the College held an introductory meeting, during which the powers were distributed among the members of the Commission, the schedule of the visit was clarified in compliance with the established period of time, agreement was reached on the choice of methods of examination.

The meetings of the EEC with the target groups were held in accordance with the specified program of the visit. On the part of the staff of the SCCP "Higher agrotechnical College, village Chaglinka" was ensured the presence of all persons specified in the program of the visit.

To obtain objective information about the quality of educational programs and the entire infrastructure of the College, to clarify the content of self-assessment reports, meetings were held: with the Director of the College, deputies of academic activities, Educational activities, Academic practical work, Academic methodical activities, Administrative economic work, heads of departments, chief accountant, head of the personnel department, methodist, psychologist, medical worker, social pedagogue, chairmen of the methodical committee, head of the library, teachers, masters of industrial training, students, graduates, social partners and parents of students.

In the process of the EEC visual inspection of the College infrastructure was carried out: classrooms, mobile training center, computer classes, library, reading room, Assembly hall, production workshEPs, gym, 2 hostels, medical center, buffet, canteen.

Also studied the documentation of the Department, realizing accredited educational programs.

The base of practice in the specialty " professional training (by branches) was visited ". During the visit to the base of the practitioner "Kokshetau-Energo" under the leadership of the head of the center Shestokov Sergey Alexandrovich, according to the curriculum 5 students of the 4th year, group 42 were practicing there. The graduate College Zapandijk Vialette A. at the state exam has been offered a job an engineer of production and technological service of LLP "Kokshetau-Energo".

In JSC" Altyntau-Kokshetau " mechanics, welders, electricians of the college pass production practice on the basis of social partnership agreements. In all bases of passing of practices standards of production are observed and mentors and heads of practices are fixed. During the practice students are paid in the amount of 30 to 60% of the official salary. When the database practices were visited, a meeting with College graduates who work in different positions of these enterprises was organized.

Also, members of the EEC received a confirmation from employers that enterprises not only provide jobs for the duration of practical training, but also participate in the adjustment of the content of work curricula and programs. The management of enterprises provides qualified employees to participate in the qualification Commission of the final qualification exams. College staff are trained at enterprises.

Members of the EEC attended training sessions on accredited educational programs.

They visited a lesson on the subject of "Special technology", a group 2 course, 22 SD, specialty 1114000 "Welding ", on the theme "Weldability of Iron". This activity was conducted by the teacher of the first category, Baltin Murat Amirhanovich, the lesson was attended by 14 students, of 18 people. During the lesson the teacher observed the logic of presentation of educational information. Then used various methods to consolidate the material: answers to the questions, conversation. The program is fully suits the individual plan.

Analysis of attendance shows good quality teaching staff, sufficient theoretical level of training. In the classroom teachers use modern learning technologies. All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the College, developed by the EEC on the basis of the examination, were presented at a meeting with the leadership of the College.

The activities planned during the visit allowed the members of the WEC NAAR to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the College with the criteria of institutional accreditation standards.

A detailed analysis of the College's compliance with the Standards of institutional accreditation of the Independent Agency for accreditation and rating allowed the EEC to draw the following conclusions in the context of standards within the framework of the College visit Program.

#### **(IV) REVIEW THE BEST PRACTICES OF EACH STANDARD**

##### ***6.1 Standard " Educational program Management»***

- organization of T and VT demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students.
- the management of EP is demonstrating a clear definition who responsible for business processes, clear distribution of duties of staff, separation of functions of the collegiate bodies involved in the realization of the EP;
- the organization of T and VT provides availability and effective functioning of the system of information and feedback focused on students, employees and interested persons;
- the management of the EP presents evidence of transparency of the educational program management system.
- EP management will demonstrate evidence of openness and accessibility for students, teaching staff and parents

##### ***6.2. Standard " Specificity of the educational program»***

- organization of T and VT demonstrates the presence of developed models of graduates, including knowledge, skills and professional competence, personal qualities.
- organization of T and VT determines the content, volume, logic of the relationship of academic disciplines, as well as the impact of disciplines, industrial training and professional practice on the formation of basic and professional competencies of graduates;
  - the structure of the educational program provides for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics;
  - management EP provides equal opportunities for students, including regardless of the language of instruction;
  - management of EP demonstrates the existence and effective functioning of the system of individual assistance and consulting of students on matters of educational process;
  - the management of EP demonstrates the availability of individual support for students in the realization of EP;

- the management of EP demonstrates the existence of a system of monitoring the achievements of students;
- the management of EP provides objectivity of an assessment of results of training and degree of formation of basic and professional competences of students, transparency and adequacy of tools and mechanisms of their assessment;
- the processes and criteria for evaluating learning outcomes are transparent;
- the management of EP provides opportunity of passing of production training and professional practice on specialties/qualifications trained and monitors satisfaction of trained, heads of the enterprises – places of practices and employers.

### **6.3. Standard " Teaching staff and effectiveness of teaching»**

- the management of EP demonstrates compliance of personnel potential of pedagogical collective to specifics of educational programs;
- the management of EP shows availability to the public of data on pedagogical collective;
- the management of EP provides monitoring of activity of pedagogical collective, a systematic assessment of competence of teachers, a complex assessment of quality of teaching;
- the workload of teachers includes various activities. The management EP demonstrates evidence of completion teachers of all kinds of scheduled load;
- the management of EP provides purposeful actions for the development of young teachers;
- the management of EP ensures the participation of the teaching staff in life companies.

### **6.4. Standard " Students»**

- management EP demonstrated the policy of formation of the contingent of students and transparency of its procedures;
- the management of the EP makes the maximum amount of effort to provide graduates with employment and maintain communication with graduates;
- the management of EP actively stimulates students to self-education outside the main program (in the framework of extracurricular activities);
- the EP guide provides an opportunity for learners to share and express opinions;
- the management of EP creates the mechanism of monitoring of satisfaction of students with activity of the organization of T and VET in General and separate services in particular;
- the management of the EP demonstrates the functioning of the feedback system, including the operational presentation of information on the results of the evaluation of training results.
- management EP provides an opportunity for students to exchange and express opinions;
- functioning of the feedback system, including the participation of management in providing graduates with employment and maintenance of communication;

### **6.5. Standard " Resources used in the realization of educational programs»**

- the management of EP provides access for students to the maximum possible amount of structured, organized information on the subjects taught: presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.;
- the organization of T and VT carries out an assessment of dynamics of development of material resources and information support of EP;
- the organization of T and VT has the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them.

### **6.6. Standard " Standards in the context of individual specialties»**

- the goals and results of the EP are aimed to obtaining students specific skills in demand in the labor market;
- the management of the EP demonstrates that the graduates of the program have practical skills

and that these skills are really in demand in the market

## **(V) OVERVIEW OF RECOMMENDATIONS ABOUT THE IMPROVING THE QUALITY**

*List of the EEC recommendations on all standards related to the implementation of the criteria*

### **6.1. Standard " Educational program management»**

- To define mechanisms of formation and regular revision of the development plan of EP and monitoring of its realization.
- to strengthen the work on the organization of the educational process, taking into account the requirements of normative legal acts regulating the system of T and VT;

### **6.2. *Standard " Specificity of the educational program»***

- to bring the journal of theoretical training in accordance with the form established by the order of the Minister of education and science of the Republic of Kazakhstan dated October 23, 2007 № 502 " on approval of the form of documents of strict reporting used by educational organizations in educational activities»;
- to introduce into the educational process of the College specialized licensed software for educational programs to perform the graphic part of the course and diploma projects (works);
- to strengthen the work on passing industrial training and professional practice in enterprises;
- to provide students with the conditions of work in the production of the selected specialties at the initial stage of training (for example, at the beginning of the first year).

### **6.3. *Standard " Teaching staff and effectiveness of teaching»***

- to provide the possibility of attracting practitioners to improve the quality of educational programs and to determine the proportion of read special disciplines';
- to provide for the possibility of increasing the share of practitioners, employers to implement EP (conducting lessons on special subjects, to the management of diploma projects and optional classes);
- to consider the possibility of conducting free English language courses for the IPW, in connection with the gradual transition to a trilingual education;
- distributing educational load to be guided by item 1 of Art. 51 of the Law" on education "(the persons having special pedagogical or professional education on the corresponding profiles are allowed to occupation of pedagogical activity) and item 16 of the State obligatory standard of technical and professional education approved by the Order of the Government of RK of may 13, 2016 No. 292 (Implementation of educational programs of technical and professional education is provided with the engineering and pedagogical personnel having the basic higher education)., technical and vocational education corresponding to the profile of the discipline taught);
- to increase the work on increasing the number of teachers of special disciplines and masters of industrial training for internships at industrial enterprises in the profile of the specialty.

### **6.4. *Standard «Students»***

- develop a mechanism for the preservation of the contingent of students;
- expand support programs for gifted children;
- to strengthen the role of student activists in the College in decision-making, to eliminate the formalism of student self-government and to strengthen the role of students in the decisions of the Pedagogical Council;
- to exclude the formalism of student self-government and to strengthen the role of students in the decisions of the Pedagogical Council;



**6.5. Standard " Resources used in the realization of educational programs»**

- continue work on strengthening the material and technical base of the College and the hostel in accordance with sanitary and epidemiological requirements for educational facilities;
- to modernize the park of agricultural machinery at the expense of own funds or at the expense of contracts with enterprises, owners of modern equipment;
- strengthen the regular updating of the College website;
- to replenish the fund of educational electronic textbooks and manuals in the state and Russian languages.

**6.6. Standard " Standards in the context of individual specialties»**

- to consider the possibility of conducting individual training at the enterprises of specialization.
- to organize workshops using new technologies and involving organizations working on new technologies.

**OVERVIEW OF RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS**

With the purpose of realization of a unique project initiated by the President of the Republic of Kazakhstan – the Trinity of languages, and to monitor the effectiveness of implementation of the program of implementation of multilingual education, to create a new model of education, contributing to the formation of competitive in conditions of globalization of the graduate, owns the language culture.

## CONCLUSION ON THE SELF-ASSESSMENT

№	Criteria of evaluation	Position of the organization of education			
		Strong	Satisfactory	Assumptive improvement	Unsatisfactory
<b>Standard "Management of the educational program"</b>					
1	The organization of the <b>TVE</b> demonstrates the development of the E development plan, its focus on meeting the needs of the state, stakeholders and trainees.	+			
2	The organization of <b>TVE</b> should ensure the adequacy of the development plan for the OP to the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.		+		
3	The organization of <b>TVE</b> should involve representatives of stakeholder groups, including trainees, teachers and employers, in the development of an EP development plan.		+		
4	The organization of the <b>TVE</b> demonstrates the transparency of the processes of forming the development plan for the EP. The organization of <b>TVE</b> ensures the awareness of stakeholders about the content of the development plan for the EP and the processes of its formation		+		
5	The organization of the <b>TVE</b> systematically collects, accumulates and analyzes information on the implementation of the OP and conducts self-examination in all directions, develops and revises the plan for the development of the EP			+	
6	The organization of the <b>TVE</b> systematically collects, accumulates and analyzes information on the implementation of the OP and conducts self-examination in all directions, develops and revises the plan for the			+	

	development of the EP				
7	The EP development plan is held in public discussion with representatives of all interested parties, on the basis of proposals and amendments, the authorized collegial body of the TVE organization is making changes to the draft.		+		
8	The organization of TVE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.		+		
9	The management of the EP should include:				
9.1	management through		+		
9.2	mechanisms for planning, development and continuous improvement			+	
9.3	monitoring, including the creation of reporting processes, allowing to determine the dynamics in the activities and implementation of plans			+	
9.4	analysis of the effectiveness of changes			+	
9.5	evaluation of the effectiveness and effectiveness of the units and their interaction			+	
10	The organization of the TVE should document all the main business processes that govern the implementation of the EP		+		
11	The organization of the TVE should demonstrate a clear definition of those responsible for business processes, unambiguous assignment of staff duties, delineation of the functions of collegial bodies participating in the implementation of the EP		+		
12	The organization of the TVE should demonstrate the procedure for approving, periodically reviewing (reviewing) and monitoring educational programs and documents regulating this process		+		

13	The organization of the TVE should ensure the availability and effective functioning of the information and feedback system aimed at trainees, employees and stakeholders	+			
14	The management of the EP should demonstrate the successful functioning of the EP system of quality assurance, including its design, management and monitoring, their improvement, decision-making on the basis of facts		+		
15	The management of the EP must provide evidence of the transparency of the educational management system	+			
16	The organization of the TVE should demonstrate the availability and evidence of intensive use in the management processes of the EP system for the collection and analysis of statistics		+		
17	The management should ensure that the degree of satisfaction of the needs of the teaching staff, staff and trainees is measured and demonstrate evidence of the elimination of deficiencies found in the measurement process		+		
18	The management of the EP should demonstrate evidence of openness and accessibility for students, teachers, parents	+			
<b>TOTAL</b>		<b>5</b>	<b>11</b>	<b>6</b>	
19	The organization of TVE should demonstrate the availability of developed models of the graduate of the educational program, including knowledge, skills, skills, basic and professional competencies, personal qualities	+			
20	The organization of TVE should provide evidence of the participation of the teaching staff and employers in the development of the EP, ensuring their quality		+		
21	The organization of TVE should determine the content, scope, logic of the interrelationship of academic disciplines, as well as the influence of disciplines,	+			

	vocational training and professional practice on the formation of basic and professional competencies of graduates				
22	The management of the EP should demonstrate the availability of a professional context in the content of the training disciplines		+		
23	The management of the EP should demonstrate an effective balance between theoretical and practice-oriented disciplines		+		
24	The list and content of the disciplines should be accessible to students. Disciplines should exhaustively cover all issues and problems in the field taught		+		
25	The structure of the educational program should provide for various types of activities, the content of which should contribute to the development of basic and professional competencies of students taking into account their personal characteristics		+		
26	An important factor is the renewability of educational programs, taking into account the interests of employers				+
27	The management of the EP must ensure equal opportunities for students, including regardless of the language of instruction		+		
28	The management should ensure the existence and effective functioning of the system of individual assistance and counseling of students on the educational process		+		
29	Management creates conditions for the effective development of the EP			+	
30	The management of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP			+	
31	The management of the EP should demonstrate individual support for students		+		

32	The management of the EP should prove the availability of a monitoring system for the achievements of students	+			
33	The EP management should ensure the existence and effective functioning of the mechanism of an objective, accurate and comprehensive evaluation of learning outcomes		+		
34	The management of EP should ensure that the evaluation of the learning outcomes and the degree of the basic and professional competencies of the students are objective, the transparency and adequacy of the instruments and mechanisms for their evaluation	+			
35	The management of EP should ensure that the procedures for assessing the level of knowledge, skills and abilities of students are in line with the planned learning outcomes and program objectives		+		
36	The EP management should conduct diagnostics of knowledge, abilities and skills of students at the beginning of training at the rate and study of the academic disciplines		+		
37	Processes and criteria for evaluating learning outcomes should be transparent	+			
38	The management of EP should ensure that the students have the skills to continue their education at the following educational levels		+		
39	The management of the EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods		+		
40	When implementing the educational program, the independent work of the student		+		
41	The management of the EP should ensure the possibility of passing vocational training and professional practice in the specialty / qualification of trainees and monitor the satisfaction of students, managers of enterprises - places of			+	

	practice and employers				
42	The management of the EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
<b>TOTAL</b>		<b>9</b>	<b>13</b>	<b>2</b>	
43	To implement educational programs, the management of the EP should involve practitioners and determine the proportion of the disciplines they read			+	
44	The management of the EP should motivate the teaching staff to constantly apply innovations in the educational process		+		
45	The management of the EP should demonstrate the adequacy of the staff potential of the teaching staff to the specifics of the educational programs	+			
46	The organization of TVE should demonstrate the availability of information about the pedagogical team to the public			+	
47	The management of EP should ensure that the activities of the teaching staff are monitored, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching	+			
48	The workload of teachers should include various activities. The management of the EP must demonstrate the evidence of the teachers' fulfillment of all types of planned workload	+			
49	The management of the EP should provide targeted actions for the development of young teachers	+			
50	The management of the EP should demonstrate the mechanisms for stimulating the professional and personal development of teachers and workers		+		
51	The management of the EP should ensure monitoring of the satisfaction of the teaching staff		+		

52	The management of EP should demonstrate the IT competence of the teaching staff, the use of innovative methods and forms of training		+		
53	An important factor is the participation of the teaching staff in the life of society	+			
<b>ИТОГО</b>		<b>5</b>	<b>4</b>	<b>2</b>	
54	The management of the EP should demonstrate the policy of forming a contingent of trainees and transparency of its procedures	+			
55	The management of the EP should demonstrate awareness of the main roles (professional, social) trainees based on learning outcomes		+		
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process			+	
57	An important factor is the availability of programs to support gifted students.		+		
58	The management of the EP should make the maximum amount of effort to provide graduates with employment and keep in touch with gradulators	+			
59	An important factor is the monitoring of the employment and professional activities of graduates		+		
60	The EP leadership should actively encourage students to self-education outside the main program (in the framework of extracurricular activities)	+			
61	The ET management should provide an opportunity for learners to exchange and express opinions	+			
62	The management of EP should establish a mechanism for monitoring the satisfaction of students with the activities of the TVE organization as a whole and with individual services in particular	+			
63	The RP management should demonstrate the functioning of the feedback system, including the prompt presentation of	+			



	information on the results of the evaluation of learning outcomes				
<b>TOTAL</b>		<b>6</b>	<b>3</b>	<b>1</b>	
64	The management of the OP should ensure that the maximum number of structured, organized information is available for the students in the disciplines taught: for example, presentation materials, lecture notes, compulsory and additional literature, practical assignments, etc.	+			
65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the safety requirements for operation		+		
66	The organization of the <b>TVE</b> creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students		+		
67	The organization of TVE should create conditions for the development of applied skills of students and teaching staff in the disciplines studied and the possibility of implementing these skills in competitions and competitions or in some other way in practice		+		
68	The organization of TVE should conduct an assessment of the dynamics of the development of material and technical resources and information support for the EP	+			
69	In the organization of TVE, an educational environment for the OP should be created, which includes:				
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program		+		
69.2	academic accessibility - students have access to personalized educational resources			+	
69.3	academic consultations - there are personalized educational resources that help students		+		

69.4	professional orientation - students have access to personalized educational resources that assist in the selection and achievement of career paths		+		
69.5	the necessary number of classrooms equipped with modern technical training facilities that meet the sanitary and epidemiological standards and requirements		+		
69.6	the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them	+			
69.7	book fund, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of the languages of instruction		+		
69.8	free access to educational Internet resources			+	
70	The management should determine the degree of implementation of information technologies in the educational process of the EP, monitor the use and development of innovative teaching technologies by the teaching staff, including through ICT		+		
71	The management of the EP should demonstrate the reflection on the web resource of the information characterizing the EP		+		
<b>TOTAL</b>		<b>3</b>	<b>10</b>	<b>2</b>	
72	Educational programs in the field of "Education", such as "Preschool education and training", "Organization of educational work (by levels)", "Primary education", etc. must meet the following requirements:				
72.1	The management of the EP should demonstrate that the alumni have a program of practice-oriented knowledge in the field of psychology and communication skills, analysis of personality and behavior, methods for preventing and resolving conflicts, motivating learners				

72.2	The management of the EP should demonstrate the literacy of graduates of the program in the field of information technologies that meet the requirements of the educational sphere, the wide use of information and communication technologies in education organizations				
72.3	The management of the OP should demonstrate the availability in the program of disciplines, training organizations of the educational process, innovative methods of teaching and planning training, incl. interactive teaching methods				
72.4	The management of the EP should demonstrate that the students have the ability to form self-study skills				
72.5	The management of the EP should demonstrate that it has a clear idea of what qualifications and skills are required in the various specialties on the market, what is the approximate number of specialists required in the market for the profession being taught and to give examples of successful employment of most graduates in the specialty (qualification) in the first six months after the completion of training				
73	Educational programs in the areas of Service, Economics and Management and Law, such as Law Enforcement, Patenting, Translation (by Types), Tourism (by Industry), Catering, Social work ", " Marketing (by industry) ", " Finance (by industry) ", etc. must comply with the following requirements: the management of the UE must guarantee the access of students to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical collections, textbooks) and electronic media				
74	The EP in the areas of "Social Sciences, Economics and Business" and "Law" should also meet the following requirements:				

74.1	goals and outcomes of the OP should be aimed at providing students with specific skills that are in demand on the labor market				
74.2	the management of the EP should demonstrate that the graduates of the program have these skills and that these skills are really in demand in the market				
74.3	The EP should include a significant number of disciplines and activities designed to give students practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and workshops of practicing specialists, etc.				

75	Educational programs in technical areas, such as "1115000 Electromechanical equipment in industry (by types)", "0911000 "Technical operation, maintenance and repair of electrical and electromechanical equipment (by types)", "0705000 "Underground mining of mineral deposits" P. must meet the following requirements:				
75.1	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in particular, including		+		
75.1.1	excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)		+		
75.1.2	conducting separate classes or whole disciplines at the enterprise of specialization			+	
75.1.3	The use of workshops for practical classes, solving practical problems relevant to enterprises in the field of specialization, etc.		+		
75.2	The teaching staff involved in the OP should include practitioners who have experience working at enterprises in		+		

	the field of OD specialization.				
76	Educational programs in the direction of "Art and Culture", such as "Social and cultural activities and folk art creativity (the profile)," "Instrumental Performance and musical variety art (by type)," "Painting, sculpture and graphics (by type) ", " Theory of Music ", etc., should meet the following requirements				
76.1	The management of EP should demonstrate the graduates of the program of theoretical knowledge in the field of the arts, practical skills and skills of self-expression through creativity, such as modeling, drawing, singing, etc.				
76.2	The management of the EP should demonstrate the students' self-learning and self-development skills, the ability to work in the field of art				
76.3	The EP should include the maximum possible number of disciplines and activities in which skills are taught individually or in small groups, for example, conducting master classes of honored people in the field of specialization				
76.4	The management of the EP should organize for the trainees the maximum possible number of events that promote the demonstration of students, acquired creative skills, for example, concerts and exhibitions				
76.5	The EP should promote enrichment of creative experience in different types of practical activities, peculiar to the specialty				
76.6	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the UE should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and in the relevant disciplines in				

	particular, including				
76.6.1	excursions to enterprises in the field of specialization (museums, theaters, design offices, etc.)				
76.6.2	conducting separate classes or whole disciplines at the enterprise of specialization				
76.6.3	conducting seminars to solve practical problems relevant to enterprises in the field of specialization, etc.				
76.7	An important factor in the framework of the EP is the availability of a mechanism for peer evaluation of creative examination papers of students				
<b>TOTAL</b>			<b>4</b>	<b>1</b>	
<b>TOTAL IN GENERAL</b>		<b>28</b>	<b>45</b>	<b>14</b>	

